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ONTARIO DEPARTMENT OF EDUCATION

CURRICULUM S.6 (13)

# THE CANADIAN FAMILY IN PERSPECTIVE

Home Economics,  
Grade 13

1968





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# THE CANADIAN FAMILY IN PERSPECTIVE

The central theme of this course as well as the suggested area of concentration is the changing contemporary family in Canada. For greater insight, the Canadian family is considered in both historical and cross-cultural perspective.

## PREFACE

This focus of *The Canadian Family in Perspective* coincides with the focus of modern home economics education, with its paramount concern for the welfare of the family. Correlating many fields of knowledge, including sociology and anthropology, *The Canadian Family in Perspective* reflects the interdisciplinary nature of home economics.

From the study of this course the pupil should gain increased understanding and appreciation of the significance of the family in the life of the individual and the nation.

# THE CANADIAN FAMILY IN HISTORICAL PERSPECTIVE

**PREAMBLE** Goethe wrote that the history of science is science itself; the history of the individual, the individual. The basic assumption of this unit is that the history of the family is the family and that comprehension of the contemporary family in Canada demands a knowledge of its historical background. A second related assumption is that no trait of a family pattern can be understood in isolation, nor can the family be understood apart from its general cultural setting.

The contemporary family in Canada reflects the interaction of the family patterns of western European immigrants with the revolutionary impact of Canadian industrialization. Our western European heritage, in turn, can be traced through the centuries to Judaeo-Christian sources.

- AIMS**
- To trace some of the historical elements which lead to a fuller understanding of contemporary family life in Canada
  - To recognize the contributions and limitations inherent in historical analyses of the family
  - To gain from a study of the family in the past a measure of that detachment which is a prerequisite for a more objective approach to the contemporary family in Canada
  - To discover that the family process is a flow of family experience involving the interaction of the family with its dynamic cultural setting and reflecting changing expectations from generation to generation
  - To consider the hypothesis that industrialization and the decline of the extended family are parallel processes, both arising from changing social and personal ideologies in modern times
  - To appreciate the implications of the immemorial persistence of the family in the face of change
  - To examine critically current theories and common clichés about the alleged disintegration of the family, together with related social issues

- INTRODUCTION**
- Establishment of the need to understand the changing pattern of contemporary family life in Canada together with related social issues
  - The contributions and limitations of an historical outline in illuminating the meaning of the changing family pattern

- Bell, H. W., Vogel, E. F. (Ed.) *A Modern Introduction to the Family* (The Free Press, New York) Macmillan of Canada, 1960 (T.R.)\*
- Goode, W. J., *World Revolution and Family Patterns* (The Free Press, New York) Collier-Macmillan, 1963 (T.R.)
- Kenkel, W. F., *The Family in Perspective* (Appleton-Century-Crofts) McInsh, 1966
- Leslie, G. R., *The Family in Social Context* Oxford University Press, 1967
- Queen, S. A., Habenstein, R. W., *The Family in Various Cultures* (Lippincott) McClelland and Stewart, 1967 (Pa)\*\*

## HERITAGE OF THE EARLY CANADIAN FAMILY

Development of a system for organized study of the family in any period of history **SYSTEM OF STUDY**

- Cultural setting
- Family pattern: the integration of family structure, functions, life cycle and controls
- Differences in family pattern in various segments of the society

*Possible derivations from the study of the period*

- Degree of consistency of the family pattern with the cultural setting
- Relevance of the family pattern of the period to understanding the contemporary family: continuations from the past which have contemporary acceptance; continuations which give rise to contradictions and conflicts
- Identifiable trends in the family pattern from the previous to the succeeding historical period.

- The ancient Hebrew family
- The early and late Roman family
- The early Christian family (approximately 100–400 A.D.)

## LEGACY OF ANCIENT TIMES

- Bouquet, A. C., *Everyday Life in New Testament Times* (Batsford) Copp Clark, 1965
- Carcopino, J., *Daily Life in Ancient Rome* (Penguin) Longmans, 1964 (Pa)
- Cowell, F. R., *Everyday Life in Ancient Rome* (Batsford) Copp Clark, 1966
- Heaton, E. W., *Everyday Life in Old Testament Times* (Batsford) Copp Clark, 1966
- Kenkel, W. F., *The Family in Perspective*
- Leslie, G. R., *The Family in Social Context*
- Queen, S. A., et al., *The Family in Various Cultures*

- The medieval English family (approximately 1066–1500)
- The English family between the late Middle Ages and the early modern period (approximately 1500–1800)
- The French family pattern of emigrants to New France (approximately 1600–1750)

## LEGACY OF WESTERN EUROPE

- Carr, J. L., *Life in France Under Louis XIV* (Batsford) Copp Clark, 1966
- Leslie, G. R. *The Family in Social Context*

\* (T.R.) in this publication indicates a teacher reference.

\*\* (Pa) in this publication indicates a paperback.



- Minor, H., *Saint-Denis: A French-Canadian Parish* (University of Chicago Press) University of Toronto Press, 1963 (Pa)
- Queen, S. A., et al., *The Family in Various Cultures*
- Sayles, G. O., *The Medieval Foundations of England* (H. S. Barnes, New York) Smithers and Bonellie, 1961 (Pa)

## THE CANADIAN FAMILY

- EARLY**
- The family in 18th century British North America reflecting the distinctive combination of French and British heritage in a pioneer environment (approximately 1760–1800)
  - American, including Puritan, influences on the Canadian family

- IN TRANSITION**
- The Industrial Revolution and the growth of the technological society in Canada—considered in the context of both the European background and the Canadian experience
    - In the 19th century
    - At the turn of the century
    - In the 20th century
  - The Canadian family in the technological society
    - A profile of the family pattern of the 19th century
    - Stereotypes of the Victorian family in Canada
    - Contemporary conjugal family
  - Theoretical concept of the conjugal family
  - The degree of consistency between the conjugal family and the technological society
  - Demography of the Canadian family
    - Diversity in Canadian family life, including contributions of ethnic groups other than French and British
    - Canadian family roles and relationships
    - The atypical family
    - Theories and common clichés about the alleged disintegration of the family and associated social problems
    - Indications of world-wide trend towards some type of conjugal family

- Ashton, T. S., *The Industrial Revolution* Oxford University Press, 1964 (Pa)
- Bell, N. W., Vogel, E. F., *A Modern Introduction to the Family*
- Bushman, R. L., *From Puritan to Yankee* (Harvard University Press), Saunders of Toronto, 1967
- Canadian Citizenship Branch, Department of Citizenship and Immigration, *Notes on the Canadian Family Tree* Queen's Printer, 1960 (Pa)
- Clark, S. D., *The Developing Canadian Community* University of Toronto Press, 1962
- Elkin, F., *The Family in Canada* Vanier Institute of the Family, 170 Metcalfe Street, Ottawa, 1964 (Pa)
- Ellul, J., *The Technological Society* (Knopf) Random House, 1965 (T.R.)
- Frégault, G., *The Canadian Society in the French Regime* Historical Booklet No. 3, Canadian Historical Association, c/o Public Archives of Canada, Ottawa, 1962
- Garique, P., *La Vie Familiale des Canadiens Français* Presses de l'Université de Montréal, 1962 (Pa)
- Goode, W. J., *World Revolution and Family Patterns*
- Hughes, E. C., *French Canada in Transition* (University of Chicago Press), University of Toronto Press, 1963 (Pa)
- Innis, M. Q., (Ed.) *Mrs. Simcoe's Diary* Macmillan of Canada, 1965



- Lower, J. A., *Canada: An Outline of History* Ryerson, 1960 (Pa)
- Marshall, J. (Ed.) *Word from New France — The Selected Letters of Marie de l'Incarnation* Oxford University Press, 1967
- Minor, H., *Saint-Denis: A French-Canadian Parish*
- Moodie, S., *Roughing It in the Bush* McClelland and Stewart, 1962 (Pa)
- Morgan, E. S., *The Puritan Family* (Harper) Fitzhenry and Whiteside, 1966 (Pa)
- Nish, C. (Ed.) *The French Régime*, Volume I, Prentice-Hall, 1965 (Pa)
- Rioux, M., Martin, Y. (Ed.) *The French-Canadian Society* McClelland and Stewart, 1966 (Pa)
- pages 19-32 (Falerdeau, J. C., *The Seventeenth-Century Parish in French Canada*)
- pages 32-57 (Gérin, L., *The French-Canadian Family*)
- pages 123-137 (Garique, P., *Change and Continuity in Rural French Canada*)
- pages 358-372 (Garique, P., *French-Canadian Kinship and Urban Life*)
- pages 372-385 (Rioux, M., *Kinship Recognition and Urbanization in French Canada*)
- Roquebrune, R. de *Testament of My Childhood* University of Toronto Press, 1964 (Pa)
- Wade, M., *The French Canadians*, Volumes I and II, Macmillan, 1968 (Pa)
- Young, G. M., *Victorian England: Portrait of an Age* Oxford University Press, 1964 (T.R.) (Pa)

# SOCIALIZATION — A PRIME FUNCTION OF THE FAMILY

**PREAMBLE** Unit 1 has shown that over the years, with the dynamic changes accompanying industrialization, the Canadian family has modified or relinquished some functional responsibilities. However, the family has not only remained the prime agency of socialization in childhood but it has continued to play a significant part throughout the life cycle.

- AIMS**
- To develop a better understanding of the process of socialization
  - To appreciate the prime importance of the Canadian family's role in the socialization of its young

- BASIC UNDERSTANDING**
- Crucial necessity for social relationships
  - Socialization as defined by Elkin
  - Distinctive patterns of socialization in different societies

Elkin, F., *The Child and Society* Random House, 1960 (Pa)

Kenkel, W. F., *The Family in Perspective*

Mead, M., Wolfenstein, M. (Ed.), *Childhood in Contemporary Cultures* (University of Chicago Press) University of Toronto Press, 1963 (Pa)

Whiting, B. B. (Ed.), *Six Cultures — Studies of Child Rearing* (John Wiley) General Publishing, 1963

- Pre-conditions for Socialization**
- Society in transition viewed from several standpoints such as: norms and values, status and roles, institutions, cultural and group subdivisions, social change
  - Biological inheritance and the necessity of socialization
  - *Human nature*: C. H. Cooley's concept of human nature; effects of social deprivation

Elkin, F., *The Child and Society*

Kenkel, W. F., *The Family in Perspective*

- Process of Socialization**
- Stages of socialization
  - Social role theory
  - Effects of the behaviour of "significant others"
  - The learning of socialized behaviour



Banton, M., *Roles* (Tavistock) Methuen, 1965

Elkin, F., *The Child and Society*, Chapters 2 and 5

Mead, M., Wolfenstein, M. (Ed.) *Childhood in Contemporary Cultures* pages 21-30 (Benedict, R., *Continuities and Discontinuities in Cultural Conditioning*)

Kenkel, W. F., *The Family in Perspective*

- Reasons for the importance of the family
- The family in the community
- The family as an interaction structure
- Mechanisms of socialization in the family
- Socialization into masculine and feminine roles
- Child-rearing practices in North America

**FAMILY SOCIALIZATION:  
As First Agency**

Elkin, F., *The Child and Society*

Kenkel, W. F., *The Family in Perspective*

Sears, R. R., Maccoby, E. E., Levin, H., *Patterns of Child-Rearing* (Harper and Row) Fitzhenry and Whiteside, 1957

- School
- Peer group
- Media of mass communication

**As Affected by Other  
Agencies**

Coleman, J. S., *The Adolescent Society* (Free Press of Glencoe) Collier-Macmillan, 1961 (T.R.)

Elkin, F., *The Child and Society*

- Later teen-age period and early married life
- Adult socialization in later life
- Examination of the changing roles of an individual throughout the life cycle and the changing roles of men and women

**Socialization — A Continuing  
Process**

Blood, R. O., and Wolfe, D. M., *Husbands and Wives* (Free Press of Glencoe) Collier-Macmillan, 1960 (T.R.) (Pa)

Duvall, E. M., *Family Development* (Lippincott) McClelland and Stewart, 1967 (T.R.)

Elkin, F., *The Child and Society*

Kenkel, W. F., *The Family in Perspective*

*Observing and recording the behaviour of children:*

- Purpose
- *Procedure:* establish constants, control variables, eliminate subjective factors, collect data, make records
- Discussion of evidence and results
- *Summary of findings:* limitations, generalizations based on statistical evidence, possible hypotheses to be tested

**One Method of Studying  
Socialization**

Cohen, D. H., Stern, V., *Observing and Recording the Behavior of Young Children Teachers'* College Press, Columbia University, New York, 1958 (Pa)

Sears, R. R., et al., *Patterns of Child-Rearing*

## ONE SELECTED ASPECT OF CONTEMPORARY FAMILY LIFE IN CANADA

It is suggested that at least *one* of the following three selected aspects of contemporary family life in Canada be studied:

- Economics and the Family**, or
- Food and the Family**, or
- Housing and the Family**.

### Economics and the Family

**PREAMBLE** Relationships between the contemporary family in Canada and the affluent Canadian society is the theme of this section. The average Canadian family has more money to spend today than at any time in history. Despite inflation reflected in higher costs, there is generally a higher standard of living. The majority of families have money above that needed for subsistence and in their manner of spending this discretionary income, show their personal and group values. But in the midst of affluence there is poverty. Due to changing philosophies of life, awareness of poverty has become acute, with the resultant development of new social welfare programs.

- AIMS**
- To examine some factors associated with the income level of the family
  - To analyse the relationship between personal and group values and the spending of income
  - To explore the effects of the contemporary problems of affluence and poverty on Canadian families.

- FAMILY INCOME** A consideration of factors associated with the total Canadian family income:
- Occupation
  - Educational background of the head of the family
  - Regional location
  - Employment of wife



Sussman, M. B. (Ed.), *Sourcebook in Marriage and the Family* (Houghton Mifflin) Thomas Nelson, 1963

Troelstrup, A. W., *Consumer Problems and Personal Finances* McGraw-Hill, 1965

### Current Publications

Department of Labour, Canada, *Changing Patterns in Women's Employment* Queen's Printer, 1966. *Married Women Working for Pay* Queen's Printer, 1958. *Women at Work in Canada* Queen's Printer, 1964

Dominion Bureau of Statistics, *Canada One Hundred* Queen's Printer, 1967

*Census of Canada, Labour Force Bulletins*. 3.1-3, 3.1-9, 3.1-11, Queen's Printer, 1963

Podoluk, J. R., *Earnings and Education* Queen's Printer, 1965 (T.R.)

The choice of how income is spent is influenced by personal values and social pressures. Conversely, an examination of a family's expenditure pattern is indicative of values of that family and its social milieu.

Because a broad historical and cultural framework helps to interpret income expenditure, this course includes a brief consideration of some economic theories of the past. However, it is important to recognize the limitations of their relevance for today.

- A study of personal values basic to understanding societal patterns of expenditure
- Priority scale of values as reflected in expenditure patterns
- *Conspicuous consumption*: origin and development in primitive cultures, medieval English life, modern life; use by such contemporary social groups as heirs of wealth through generations, newly-rich, middle and lower income strata
- Inconspicuous consumption
- *Emulation in consuming practices*: competitive consumption, negative emulation, welfare aspects, inconspicuous economy, keeping up appearances on credit
- Dress as an expression of the pecuniary culture
- Relevance of economic theories of the past to the contemporary affluent society
- Effects of affluence on youth and family relationships

### AFFLUENCE AND SOCIETAL PATTERNS OF EXPENDITURE

Benedict, R., *Patterns of Culture* Houghton Mifflin, 1959 (Pa)

Blaine, G. B., *Youth and the Hazards of Affluence* Harper and Row, 1965 (T.R.)

Blishen, B. R., Jones, F. E., Naegel, K. D., Porter, J. (Ed.), *Canadian Society Sociological Perspectives* Macmillan of Canada, 1965

Elkin, F., *The Family in Canada*

Galbraith, J. K., *The Affluent Society* (Mentor Book), The New American Library of Canada, 1958 (Pa)

Galbraith, J. K., *The New Industrial State* (Houghton Mifflin) Thomas Allen, 1967

Gordon, L. J., *Economics for Consumers* (American Book Co.) W. J. Gage, 1967

Jeffreys, V. C., *Personal Values in the Modern World* Pelican Original, 1965 (T.R.) (Pa)

Veblen, T., *The Theory of the Leisure Class* (Mentor Books) New American Library of Canada, 1958 (T.R.) (Pa)

- Concept of poverty: income level relative to place and time, prevalence in Canada, comparison to world situation
- Identification of lower income groups in Canada
- Construction of a profile of the characteristics of groups living below the subsistence level, considering such factors as: housing, education, employment, community involvement, mobility, family life
- Canada's anti-poverty programs
- Changing attitudes towards welfare recipients

### POVERTY

Department of Indian Affairs and Northern Development, *People of Light and Dark* Queen's Printer, 1966 (Pa)

Elkin, F., *The Family in Canada*

Galbraith, J. K., *The Affluent Society*

Schlesinger, B., *Poverty in Canada and the United States* University of Toronto Press, 1966

## Food and the Family

**PREAMBLE** The well-being of a family is influenced by the health of its members. The direct relationship of health to wise food selection has been clearly demonstrated in nutritional studies.

Although the main function of food is to meet physiological needs, the social and psychological functions of food also affect family life significantly. Foods selected by Canadian families of different backgrounds may show great variation within which it is possible to meet basic physiological, social, and emotional needs.

Food is one of the largest items on a family's budget. Food costs can be reduced without lowering nutritional value if basic principles of nutrition are applied to food selection.

The increasing amount of nutritional information in newspapers, magazines, and books is usually fragmentary, often contradictory, and hence confusing. Only an understanding of basic nutritional principles can prevent this confusion and provide a basis for wise food selection and health.

**AIMS** To understand the principles of nutrition in order to:

- provide a basis for wise food selection and health
- evaluate the increasing amount of current nutrition information which is usually fragmentary and often contradictory.

**NUTRITION** Food nutrients indispensable for carrying out body functions:  
**Basic Principles**

- Energy sources
- Structural substances
- Regulators of body processes

Steps in process of using food for energy, structure, and regulation of body processes:

- Digestion of food
- Absorption of products of digestion
- Transport of absorbed nutrients
- Utilization of absorbed nutrients: carbohydrate, fat, protein; role of minerals; role of vitamins

**Application** Nutritional standard for Canada:

- Nutritional standard as basis for Canada's Food Guide
- Food sources to meet recommendations.

Selection of family meal patterns:

- Use of Canada's Food Guide throughout family life cycle.



Gerard, R. W., *Food for Life* (The University of Chicago Press) The University of Toronto Press, 1952 (Pa)

Guthrie, H. A. *Introductory Nutrition* Mosby, 1967 (T.R.)

Nutrition Division, Department of National Health and Welfare, *Table of Food Values Recommended for Use in Canada* Queen's Printer, 1960 (Pa)

Wilson, E. D., Fisher, K. H., Fuqua, M. E., *Principles of Nutrition* (John Wiley) General Publishing, 1965 (T.R.)

#### Current Publications

Canadian Council on Nutrition, *Dietary Standard for Canada* Canadian Bulletin on Nutrition, Volume 6, Number 1, March 1964, Queen's Printer

Nutrition Division, Department of National Health and Welfare, *Healthful Eating* local department of health or county health unit, 1963

## Housing and the Family

Housing provides not only shelter for the family, but has highly significant social implications, some of which will be explored in this section. **PREAMBLE**

Architect Richard Neutra has made the following comment on the significance of the house and its environment to human beings:

"The nursery in which a child spends its first formative years, the bathroom in which it is taught the essentials of modern cleanliness, the house containing these rooms, the street in which this house stands, the neighborhood to which the street belongs, with its schools, places of work, worship, amusement, recreation, are all part of what may be called our constructed environment. It can be friendly or hostile to the human organism on which it perpetually acts and reacts."

- To gain greater understanding of the relationship of family needs and values with housing and environment **AIMS**
- To examine some housing problems and the efforts made to alleviate them.

The relationship between some socio-economic changes and current trends in family housing: **HOUSING**  
**Socio-Economic Aspects**

- Socio-economic changes
- Current trends

Agan, T., Luchsinger, E., *The House, Principles, Resources, Dynamics* (Lippincott) McClelland and Stewart, 1965

Beyer, G. H., *Housing and Society* Collier-Macmillan, 1965

Clark, S. D., *Urbanism and the Changing Canadian Society* University of Toronto Press, 1961

Elkin, F., *The Family in Canada*

#### Current Publications

*Canadian Housing Statistics* Central Mortgage and Housing Corporation, 650 Lawrence Avenue West, Toronto

Kumove, L., *A Preliminary Study of the Social Implications of High Density Living Conditions* Social Planning Council of Metropolitan Toronto, 55 York Street, Toronto

## ENVIRONMENT

The importance of environment as a background for family life, considering the characteristics, contributions, and limitations of such settings as the city and the suburbs

Agan, T., Luchsinger, E., *The House, Principles, Resources, Dynamics*

Beyer, G. H., *Housing and Society*

Carver, H., *Cities in the Suburbs* University of Toronto Press, 1962 (Pa)

Clark, S. D., *Urbanism and the Changing Canadian Society*

Elias, C. E., Gillies, J., Riemer, S., *Metropolis: Values in Conflict* Wadsworth Publishing Company Inc., Belmont, California, 1964 (Pa)

## Current Publications

Glazer, N., "Housing Policy and the Family", *Journal of Marriage and the Family* Volume 29, Number 1, February 1967, The National Council on Family Relations, 1219 University Avenue S.E., Minneapolis, Minnesota (T.R.)

MacLennan, I., *The Architecture of Urban and Suburban Development* Canadian Housing Design Council, Montreal Road, Ottawa

Murray, A. L., "Toronto Through the Looking Glass", *Habitat* Volume X, Number 1, Central Mortgage and Housing Corporation

## HOUSING AND THE FAMILY

A study of the relative importance of some particular values in patterns of living for the family, based on a report by G. H. Beyer, Cornell University.

- The methods used in the study
- Relationship of housing characteristics to the following values: economy, family centrism, physical health, aesthetics, leisure, equality, freedom, mental health, social prestige
- The basis for grouping families into value types
- The correlation between value types and housing in obtaining housing suited to family wants and needs

Agan, T., Luchsinger, E., *The House, Principles, Resources, Dynamics*

Beyer, G. H., *Houses are for People* Center for Housing and Environmental Studies, 109 W. Sibley Hall, Cornell University, Ithaca, New York, 1955 (Pa)

Beyer, G. H., *Housing and Society*

## Influence on Family Life

- Possible effects of housing on the socialization of children, mental and physical health
- A comparison to show the effect of housing on two matched groups of families as illustrated in the study *The Housing Environment and Family Life* by Wilner, Walkey, Pinkerton, and Tayback
- Methods used to collect and compile the data
- The problems in obtaining evidence to document the effects and some possible explanations of the inconclusiveness of the findings

## Through the Family Life Cycle

- Special requirements at each stage of the cycle
- The influence of individual family needs, financial status, values and standards on these requirements

## Current Problems of Both Middle and Lower Income Groups

- Effects of availability of housing: in relation to income, standard of living, supply and demand of accommodation
- Effects of mobility of families: basic reasons for high mobility rate involving both voluntary and involuntary moves; economics, social and psychological implications in family relationships, community ties and home ownership



- Agan, T., Luchsinger, E., *The House, Principles, Resources, Dynamics*
- Bell, N. W., Vogel, E. F., *The Family* The Free Press of Glencoe, Illinois, 1960, pages 516-528  
(Plant, *Family Living Space and Personality Development*) (T.R.)
- Beyer, G. H., *Housing and Society*
- Carver, H., *Cities in the Suburbs*
- Duvall, E. M., *Family Development* (Lippincott) McClelland and Stewart, 1967
- Elkin, F., *The Family in Canada*
- Wilner, D., Walkey, R., Pinkerton, T., Tayback, M., *The Housing Environment and Family Life*  
(The John Hopkins Press) Copp Clark, 1962 (T.R.)

**Current Publications**

- Kumove, L., *A Preliminary Study of the Social Implications of High Density Living Conditions*
- Glazer, N., "Housing Policy and the Family", *Journal of Marriage and the Family*, Volume 29,  
Number 1, February 1967 (T.R.)
- The Family Years* Canadian Housing Design Council
- Housing for Old People* (kit) Central Mortgage and Housing Corporation

A study of government housing policy and aids to housing through federal, provincial, and local agencies **Government Aids to Housing**

**Current Publications**

- Central Mortgage and Housing Corporation *Annual Report* (current issue), *Canadian Housing Statistics* (current issue), *Habitat* Volume IX, Numbers 3 and 4, 1966, and Volume X, Number 2, 1967
- Ontario Housing Corporation* 188 University Avenue, Toronto

## THE FAMILY IN CROSS-CULTURAL PERSPECTIVE

**PREAMBLE** In Unit I, the Canadian family was studied in historical or time perspective. That study showed the development of a trend towards the conjugal family pattern during the process of industrialization in Canada.

In this unit, studies of family patterns, other than our own, give some indication of the extent and cause of intercultural variability and similarity. In addition, it is possible to identify the emergence of a universal trend towards some type of conjugal family.

Such cross-cultural studies have not only inherent value but place the contemporary Canadian family in world-wide perspective. As a result, understanding of the Canadian family, gained from Unit I, should be broadened and deepened and greater sensitivity should be developed to the concept of the family of man.

- AIMS**
- To develop an appreciation of intercultural variability and similarity in family patterns of selected areas of the world
  - To probe for the meanings of world-wide change in family patterns
  - To develop interest in and respect for cultural differences
  - To develop sensitivity to the universal human condition
  - To gain cross-cultural illumination of the contemporary Canadian family

**INTRODUCTION** The contributions and limitations of a cross-cultural study of the family

- CROSS-CULTURAL STUDY** Development of a system for organized cross-cultural study of the family
- Cultural setting, including historical background
  - Family pattern: the integration of family structure, functions, life cycle, and controls
  - Differences in the family pattern in segments of the society
  - Considerations based on study of the family
    - Degree of harmony and consistency of the family pattern with the cultural setting
    - W. J. Goode's hypothesis of the world-wide trend towards some type of conjugal family system
    - Possible implications of study for understanding the contemporary Canadian family

- An African family pattern
- An Asian family pattern
- The family in the Israeli Kibbutz
- The Russian family

- Range of variability in family patterns
  - Similarities in family patterns: indication of some problems and basic needs common to all families
  - World trends of the family in industrial societies
  - Future of the family in industrial societies.

**GENERAL PROBLEMS**

- Bowen, E. S., *Return to Laughter* Doubleday, 1964 (Pa)
- East, R. (Ed.), *Akiga's Story* Oxford University Press, 1965
- Goode, W. J., *World Revolution and Family Patterns*
- Kenkel, W. F., *The Family in Perspective*
- Laye, C., *The African Child* Collins, 1966 (Pa)
- Mace, D. and V., *The Soviet Family* Doubleday, 1964 (Pa)
- Makarenko, A. S., *The Collective Family: A Handbook for Russian Parents* Doubleday, 1967 (Pa)
- Nimkoff, M. F., *Comparative Family Systems* (Houghton Mifflin) Thomas Nelson, 1965
- Queen, S. A., Habenstein, R. W., *The Family in Various Cultures*
- Steichen, E., *The Family of Man* Musson, 1967
- Turnbull, C. M., *The Forest People* Doubleday, 1962 (Pa)
- Turnbull, C. M., *The Lonely African* Doubleday, 1963 (Pa)



## SPECIAL TOPIC FOR INDEPENDENT STUDY

**PREAMBLE** All units of this course offer infinite opportunities for independent study by the pupil. In addition to such projects attempted by the pupil in preceding units, it is suggested in Unit 5 that she explore more comprehensively a topic of special interest.

She may select some specialized aspect of the units already outlined or choose from such additional topics as those listed in this unit. The imagination and initiative of the pupil should be stimulated to use a wide range of resources additional to those provided within the school. The bibliography in this unit is intended only as a possible guide at the outset of the undertaking.

Encouragement of a high level of critical and creative thinking will be of paramount importance to the success of this project and to the culmination of the course.

**AIM** ■ To gain satisfaction from the search for and independent use of source material relating to a topic of special interest in a study of the modern concept of childhood in historical or cross-cultural perspective

Ariès, P., *Centuries of Childhood* Random House, 1965 (Pa)  
 Mead, M., Wolfenstein, M., *Childhood in Contemporary Cultures*  
 Roe, F. G., *The Victorian Child* (Phoenix House) Dent, 1959  
 Symons, H. L., *Playthings of Yesterday* Ryerson, 1963

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